

CREDENTIALING EDUCATION (CRED)

CRED 410 Instructional Strategies for Community & Technical Colleges Credits: 2

This course is designed to prepare teachers to improve student learning in community and technical colleges. The course will provide students with an overview of the historical, social, and current direction of adult learning theory. It will also explore a variety of traditional and innovative modes of instruction that could be effectively used in the instruction of adults.

Fall: All Years **Spring:** All Years **Summer** All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00145452/>)

CRED 420 Assessment & Evaluation of Student Learning for Community & Tech Colleges Credits: 2

This is a two-credit undergraduate/graduate course with a focus on both improving and promoting learning in community and technical colleges. A variety of traditional and innovative assessment and evaluation strategies/methods will be addressed that will enhance teaching and learning as a dynamic process to foster student learning. This course will focus on the construction, interpretation, use, and evaluation of student assessment/evaluation methods and tools based on the course/discipline/program outcomes in concert with theoretical assumptions that give meaning to such methods.

Fall: All Years **Spring:** All Years **Summer** All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00145453/>)

CRED 430 Curriculum Planning & Design for Community & Technical Colleges Credits: 2

This is a two-credit undergraduate/graduate course focused on the development of curriculum and the instructional design of courses within a curriculum in community and technical colleges. Emphasis will be on curriculum and course development focused on educational outcomes and adult learning theory.

Fall: All Years **Spring:** All Years **Summer** All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00145454/>)

CRED 440 Advanced Practicum Credits: 3

This course is designed to allow students the opportunity to fully incorporate the skills acquired from the three CRED classes listed below into a professional classroom setting at the Community College or Technical College. The setting may be traditional, online, or a hybrid format. The practicum will allow the student to demonstrate their abilities to implement 1)Active Learning Strategies, 2)Assessment, and 3)Course Design skills in their own discipline under the guidance of a master teacher. There will be a minimum of 60 hours required for the completion of the class. The successful completion of this course will also enable the students to receive a Certificate for Teaching at the Community and Technical College.

Pre-Requisite : CRED 410 AND CRED 420 AND CRED 430

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00165007/>)

CRED 510 Instructional Strategies for College & Technical Colleges Credits: 2

This course is designed to prepare teachers to improve student learning in community and technical colleges. The course will provide students with an overview of the historical, social, and current direction of adult learning theory. It will also explore a variety of traditional and innovative modes of instruction that could be effectively used in the instruction of adults.

Fall: All Years **Spring:** All Years **Summer** All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00145481/>)

CRED 520 Assessment & Evaluation of Student Learning for Community & Tech Colleges Credits: 2

This is a two-credit undergraduate/graduate course with a focus on both improving and promoting learning in community and technical colleges. A variety of traditional and innovative assessment and evaluation strategies/methods will be addressed that will enhance teaching and learning as a dynamic process to foster student learning. This course will focus on the construction, interpretation, use, and evaluation of student assessment/evaluation methods and tools based on the course/discipline/program outcomes in concert with theoretical assumptions that give meaning to such methods.

Fall: All Years **Spring:** All Years **Summer** All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00145482/>)

CRED 530 Curriculum Planning & Design for Community & Technical Colleges Credits: 2

This is a two-credit undergraduate/graduate course focused on the development of curriculum and the instructional design of courses within a curriculum in community and technical colleges. Emphasis will be on curriculum and course development focused on educational outcomes and adult learning theory.

Fall: All Years **Spring:** All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00145483/>)