

EARLY CHILDHOOD SPECIAL EDUCATION (ECSE)

ECSE 422 ECSE Foundations Credits: 3

Foundations in the field of early childhood special education. This includes history, philosophical perspectives, characteristics, policy, and collaboration.

Pre-Requisite : ED 251 AND SPED 290 OR EDSP 290

Spring: Even Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00171638/>)

ECSE 432 Infants, Toddlers, & Families in ECSE & Lab Credits: 3

Current research and recommended practices for early intervention will guide the study of methods, materials, and transitions employed in natural environments with typically and atypically developing infants and toddlers, birth through 35 months. The key role of the family is integrated into the course and includes working with families in the IFSP/IEP development process. This course involves a 15-hour field experience.

Pre-Requisite : ED 251 AND SPED 290 OR EDSP 290

Fall: Even Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00173852/>)

ECSE 441 Assessment and Curriculum in Early Childhood Special Education & Lab Credits: 4

This course is designed to provide individuals seeking the early childhood special educator license with an opportunity to integrate and reflect on theory and practice related to the evaluation, planning, and supporting preschoolers (ages birth through 6) with diverse abilities. Specifically, individuals will have opportunities to learn various assessment strategies and tools, practice implementing a comprehensive evaluation, develop an Individualized Education Plan (IEP), and design individual, small and large group activities to meet a child's IEP goals in an inclusive early childhood setting. This course includes 30-hours field experience in an integrated public school Early Childhood Special Education setting ages birth through age 6.

Pre-Requisite : ED 251 AND SPED 290 OR EDSP 290 AND ECSE 422 and Requires minimum credits: 60

Fall: Even Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00173853/>)

ECSE 442 Programming for ECSE Credits: 3

A study of current research and evidence-based practices for instructional, medical, and social needs of infants, toddlers, preschoolers, and primary students, ages birth through 6, and their families.

Pre-Requisite : ED 251 AND SPED 290 OR EDSP 290 AND ECSE 422

Summer Even Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00171639/>)

ECSE 452 Transitions in ECSE Credits: 2

This course will prepare the candidate for assessment, the educational process, and transitions for young children with special needs.

Topics include collaboration with families to determine appropriate individualized planning and placements of young children birth through age 6.

Pre-Requisite : ECSE 422 AND ECSE 432 AND ECSE 442

Spring: Even Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00174217/>)

ECSE 459 Professional Development & Action Research Credits: 1

This required course will help the teacher education student begin a plan for professional development. A portfolio will be an ongoing project for the course, as well as discussions and activities related to preparing for the teaching profession. Students taking the course will complete their Pre-Student Teaching Experience.

Pre-Requisite : ED 458

Spring: All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00199816/>)

ECSE 459L Pre-Student Teaching Experience Credits: 0-1

This required course will help the teacher education student begin a plan for professional development. A portfolio will be an ongoing project for the course, as well as discussions and activities related to preparing for the teaching profession. Students taking the course will complete their pre-student teaching experience.

Spring: All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00199838/>)

ECSE 462 Student Teaching in ECSE Credits: 12

A supervised student teaching experience providing an opportunity to relate theory to practice in a home- and center-based educational setting for infants/toddlers/preschoolers birth through age 6.

Fall: All Years **Spring:** All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00173876/>)

ECSE 467 Advanced Student Teaching in Early Childhood Special Education Credits: 6

This course is intended for candidates seeking more than one initial licensure. Candidates need to complete a minimum of two full-time student teaching weeks in the scope and content of the licensure area sought.

Fall: All Years **Spring:** All Years **Summer** All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00211388/>)

ECSE 559 Professional Development & Action Research Credits: 1

This required course will help the teacher education student begin a plan for professional development. A portfolio will be an ongoing project for the course, as well as discussions and activities related to preparing for the teaching profession. Students taking the course will complete their Pre-Student Teaching Experience.

Spring: All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00204617/>)

ECSE 559L Pre-Student Teaching Experience Credits: 0-1

This required course will help the teacher education student begin a plan for professional development. A portfolio will be an ongoing project for the course, as well as discussions and activities related to preparing for the teaching profession. Students taking the course will complete their pre-student teaching experience.

Spring: All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00204618/>)

ECSE 622 ECSE Foundations Credits: 3

Foundations in the field of early childhood special education. This includes history, philosophical perspectives, characteristics, policy, and collaboration.

Spring: Even Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00218307/>)

ECSE 632 Infants, Toddlers, & Families in ECSE & LAB Credits: 3

Current research and recommended practices for early intervention will guide the study of methods, materials, and transitions employed in natural environments with typically and atypically developing infants and toddlers, birth through 35 months. The key role of the family is integrated into the course and includes working with families in the IFSP/IEP development process. This course involves a 15-hour field experience.

Fall: Even Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00218308/>)

ECSE 641 Assessment and Curriculum in Early Childhood Special Education & LAB Credits: 4

This course is designed to provide individuals seeking the early childhood special educator license with an opportunity to integrate and reflect on theory and practice related to the evaluation, planning, and supporting preschoolers (ages birth through 6) with diverse abilities. Specifically, individuals will have opportunities to learn various assessment strategies and tools, practice implementing a comprehensive evaluation, develop an Individualized Education Plan (IEP), and design individual, small and large group activities to meet a child's IEP goals in an inclusive early childhood setting. This course includes 30-hours field experience in an integrated public school Early Childhood Special Education setting ages birth through age 6.

Fall: Even Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00218309/>)

ECSE 642 Programming for ECSE Credits: 3

A study of current research and evidence-based practices for instructional, medical, and social needs of infants, toddlers, preschoolers, and primary students, ages birth through 6, and their families.

Summer Even Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00218310/>)

ECSE 652 Transitions in ECSE Credits: 2

This course will prepare the candidate for assessment, the educational process, and transitions for young children with special needs.

Topics include collaboration with families to determine appropriate individualized planning and placements of young children birth through age 6.

Spring: Even Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00218311/>)

ECSE 662 Student Teaching in ECSE: Birth to Age 6 Credits: 6

A supervised, semester-long field experience and critical study combined to provide an opportunity to relate theory to practice in both home-based and center-based educational settings for children identified as ECSE between the ages of birth and 6-years-old. Prerequisites: Graduate Status and consent of instructor.

Fall: All Years **Spring:** All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00218312/>)

ECSE 682 ECSE Practicum in Special Education: Birth - age 3 Credits: 3

A supervised field experience and critical study combined to provide an opportunity to relate theory to practice in a home-based and center-based educational setting for infants/toddlers/preschool through age three.

Fall: All Years **Spring:** All Years **Summer** All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00218334/>)

ECSE 692 ECSE Practicum in Special Education: Ages 3-6 years Credits: 3

A supervised field experience and critical study combined to provide an opportunity to relate theory to practice in a center-based educational setting for preschoolers and kindergartners.

Fall: All Years **Spring:** All Years **Summer** All Years

Course Outline (<https://eservices.minnstate.edu/registration/rest/rcld/0075/curricld/00218335/>)